

Centre for Inclusive Policy

Process documentation of Aadhaar enrolment project

This Project has been Executed and Documented By-Rohit Ranjan, Senior Research Associate, CIP Jan 2018-June 2018

Foreword

Snehadhara has been working with children having multiple disabilities ranging from moderate to severe. We consider it our fortune that we have had this space to work with and learn from the children daily. This has endowed us with such unique experiences, a collection of which is rich and inspiring to allow us to tell our story to the world. The effort that led to this report is one such.

On enriching ourselves, we believe we have a greater responsibility to make available our learnings that will benefit such children in their entitlements and daily life.

This document is our humble contribution to all the sector to empower the parents, care givers and the children in this front.

We welcome feedback on this document to enhance its content and utility.

Table of Contents

1.Introduction	5
1.1 Identification	5
1.2 Scope	5
1.3 Purpose	5
1.4 Document Organization	5
2. Centre for Inclusive Policy	6
2.1. Introduction	6
2.2. Purpose	6
2.3. Aims	6
2.4. Summary of project undertaken	7
2.4.1. Aadhaar Card enrolment of children enrolled in Snehadhara Foundation	7
3. Aadhaar card: Introduction, relevance and importance.	7
3.1. What is Aadhaar?	7
3.2. What is enrolment of details?	7
3.3. What is demographic and biometric information?	7
3.4. Enrolling differently-abled person	
3.5 Use of Aadhaar	8
3.6. Charges/Fees of Service:	8
4. Enrolment of Aadhaar Card of Person with mental/intellectual disability:	9
4.1. Step by Step process of how the enrolment was done:	9
4.2. List of acceptable supported Proof of Identity (POI) and Proof of Address (POA) docume	ents:
	11
4.3. Status of Aadhaar Card of enrolment	11
4.4. Case Studies:	11
4.5. Challenges faced during enrolment:	13
4.6. How to locate enrolment centre near you?	13
5. Suggestions and Support	14
5.1. Recommended Approach (for enrolment by visiting the centre)	14
5.2. Enrolment Camp	15
5.3. Time to complete the process:	16
5.4. Support	16
Annexure 1	17
Exhibit 1: Aadhaar Enrolment/Correction Form	17
Exhibit 2: List of Valid POI, POA, POR and DOB documents	18
Exhibit 3: Acknowledgement Slip	19

Exhibit 4: Aadhaar Password	20
Annexure 2	21
Annexure 3: Aadhaar Enrolment Process	23
Annexure 4: Tables of Aadhaar Enrolment	24

1.Introduction

1.1 Identification

This document is identified as the Centre for Inclusive Policy process documentation of project undertaken for enrolment of Aadhaar card of persons with mental/intellectual disability.

1.2 Scope

This document provides guidance to the organisation, schools, parents, guardians, caregivers and individuals on how to apply for Aadhaar card esp. mental/intellectual disability and lays down the steps, procedure and policies connected to it.

1.3 Purpose

The purpose of this document is to describe the relevance of Aadhaar card, the steps involved in enrolment; the challenges involved in the process, post enrolment scenario and their usage. This guide refers to the relevant legislation, policies and primary data collected during the project and walks through it step-by-step to help understand it and. This document is intended to help the organisations, schools, parents, guardians, caregivers and individuals to handle children with delayed development and intellectual disabilities while enrolling for Aadhaar Card.

- 1. Down Syndrome
- 2. Autism
- 3. Cerebral Palsy
- 4. Attention Deficit Hyperactivity Disorder (ADHD)
- 5. Mental Retardation

1.4 Document Organization

This document is organized into the following sections:

- Section 1 defines the purpose and scope of this document
- Section 2 provides introduction, purpose and aims of CIP and summary of projects undertaken.
- Section 3 describes the relevance and importance of Aadhaar card.
- Section 4 provides process on enrolment of Aadhaar card of Person with a disability
- Section 5 provides for Suggestions and Support children with delayed development.
- Section 6 carries various documents and lists as Annexure and exhibits.

2. Centre for Inclusive Policy

2.1. Introduction

The Centre for Inclusive Policy is an incubatee of Snehadhara Foundation established in January 2018 to work for social inclusion of the marginalised section of the society through research and advocacy on rights, legislation and legal policy across sectors and promotes basic legal education and creates awareness among the society on general laws and policy by process of intervention in community through workshops, seminars, discussions and publications.

2.2. Purpose

The purpose of Centre for Inclusive Policy is that with the passage of the Rights of People with Disability Act, the government will now begin fleshing out the policy, rules and notifications for implementation of the act. They will depend on expert organisations to help them frame these to cover the 21 disabilities listed in the act. Given Snehadhara's unique strength of understanding the needs and working with children having multiple disabilities, often between moderate to severe, we feel duty-bound to engage in this space to constructively aid the government in formulating a set of guidelines that will enable and empower children.

2.3. Aims

The Centre for Inclusive Policy (CIP) aims at germinating policy in these areas which are niche, new and complex. It aims to:

- Promote social inclusion of the marginalised section of the society through advocacy on rights, legislation, and policy across sectors and basic legal education.
- Create awareness among the society on general laws and policy by process of intervention in the community through workshops, seminars, discussions and publications.
- Assemble a body of relevant knowledge and thought through specific research to progressively mould policies in this space
- Create an ecosystem that enables access to rights defined by the act and other legal provisions

2.4. Summary of project undertaken

2.4.1. Aadhaar Card enrolment of children enrolled in Snehadhara Foundation

There are 37 children enrolled in Snehadhara Foundation. Out of the 37 children enrolled, 21 children had their Aadhaar cards. Out of the remaining 16 children CIP initiated the process of enrolment for 15 children as one parent refused to share any details about the enrolment of Aadhaar of their child. 2 parents opted out of the process and did not submit the Aadhaar enrolment form. CIP successfully completed the enrolment of remaining 13 children. Refer to Annexure 4, Table 1 to 4 for detailed data.

3. Aadhaar card: Introduction, relevance and importance.

3.1. What is Aadhaar?

Aadhaar is a 12 digit unique identification number issued to an individual by Unique Identification Authority of India (UIDAI) after successful enrolment of details with a recognised/appointed enrolling agency.

3.2. What is enrolment of details?

Enrolment of details means to give demographic and biometric information to the enrolling agencies for the purpose of issuance of Aadhaar number.

3.3. What is demographic and biometric information?

- Demographic information required:

 Name
 Date of Birth
 Gender
 Address
 Parent/Guardian details (required for children, adults may provide)
 Contact details phone and email (optional)
- Demographic information does not include race, religion, caste, tribe, ethnicity, and language, records of entitlement, income or medical history.
- Biometric Information required: Photo10 fingerprints
 - Iris scan of both eyes.

3.4. Enrolling differently-abled person

The Aadhaar policy takes it into consideration and treats this as an exception to include the person with a disability. In cases of no fingerprints or no finger or no hands only photo is used for identity determination. The enrolment operator while filling in the details has to mention it as an exception case. Where the person is visually impaired or partially visually impaired, no iris scan or one iris scan, depending upon the case, will be done.

3.5 Use of Aadhaar

Aadhaar can be used in any system which needs to establish the identity of a resident and/or provide secure access for the resident to services/benefits offered by the system. Aadhaar can be used in the delivery of the various schemes of food and nutrition, employment, education, Inclusion and social security, health care and other programmes as notified by the government from time to time. For persons with disability, Aadhaar is required in attaining disability certificate, disability pension and other government schemes for benefit of persons with disability. Following is the list of few programmes where Aadhaar is useful:

- 1. Food & Nutrition Public Distribution System, Food Security, Mid Day Meals, Integrated Child Development Scheme.
- Employment Mahatma Gandhi National Rural Employment Guarantee Scheme, Swarnajayanti Gram Swarozgar Yojana, Indira Awaaz Yojana, Prime Minister's Employment Guarantee Program
- 3. Education Sarva Shiksha Abhiyaan, Right to Education
- Inclusion & Social Security Janani Suraksha Yojana, Development of Primitive Tribe Groups, Indira Gandhi National Old Age Pension Scheme, Indira Gandhi National Disability Pension Scheme.
- 5. Healthcare Rashtriya Swasthya Bima Yojana, Janashri Bima Yojana, Aam Aadmi Bima Yojana
- 6. Other miscellaneous purposes including Property Transactions, VoterID, PAN Card etc.
- 7. The detailed list of schemes where Aadhaar is required is attached as Annexure 2.

Apart from being useful in the government-run schemes, Aadhaar also serves as the valid proof of identity and valid proof of residence which is required in availing any services in India.

3.6. Charges/Fees of Service:

- 1. Enrolment of Aadhaar is free of cost
- 2. Biometric Update for children attaining the age of 5/15 years is free of cost
- 3. Demographic and other Biometric update costs Rs 25 per Update.

4. Aadhaar search with a printout on an A4 sheet from enrolment centre costs Rs 20/Aadhaar (Color) and Rs 10/Aadhaar (B/W).

4. Enrolment of Aadhaar Card of Person with mental/intellectual disability:

The intention of Centre for Inclusive policy to take up Aadhaar drive for persons with the mental/intellectual disability was crystal clear due to the fact that role Aadhaar is playing in availing services from the government. It is pre-requisite in availing government schemes and the upcoming plan of issuing Unique Disability ID (UDID) to persons with disability mandates Aadhaar card. The Centre for Inclusive Policy was determined to put a knowledge and process document for persons with disability which would help in making the process easy.

The Aadhaar Card enrolment of 13 children enrolled in Snehadhara Foundation with multiple and severe disabilities was undertaken as the first project by CIP. The project was done in collaboration with Bangalore one centre at BTM layout. The children were divided into small batches of 2 or 3 and were taken to the enrolment centre at the appointed time of 2 pm. We had a pre-decided arrangement with the enrolment officer so that the waiting time of children from Snehadhara Foundation should be less and be given preferential opportunity.

4.1. Step by Step process of how the enrolment was done:

- Identification of an enrolment centre: The identification of an enrolment centre where the enrolment operator is patient and gives time to each case is important as on an average each enrolment of the person with the mental/intellectual disability takes approximate time of 25-30 minutes. Also, the centre which is disabled friendly and accessible to persons with disability is important. We identified Bangalore One, BTM layout centre wherein the operator agreed to give us an afternoon timeslot at 2:00 pm onwards as at that time there was less rush at the centre.
- 2. Collecting data from the parents: We collected the Aadhaar enrolment form from the enrolment centre and distributed it to the parents to collect the required details. The sample form is attached as exhibit 1, Annexure 1.
- 3. Orientation to the enrolment operator: An orientation to the enrolment operator was given before taking the children/adults with the mental/intellectual disability to the enrolment centre. Instructions were given to them that they have to be patient throughout the process and give the children/adults time to acclimatise with the process. It helped in concluding the enrolment hassle free.
- 4. Orientation to the children: Children/adults with the mental/intellectual disability were briefed in the morning of the day they were supposed to go for the enrolment.

- 5. Allocation of the support from Snehadhara Foundation: The support staff who usually worked with the children/adults in sessions at the organisation was allocated to support the children/adults. It helped as the support staff already had the rapport with the children/adults.
- 6. Children/Adults at the enrolment centre: As the orientation to the enrolment operator was already done so there was little or no wait time to start the process. However, the children were not rattled by the rush or wait time at the enrolment centre. Since Snehadhara Foundation already has a group structure and takes active steps to take them to public spaces regularly, it did not bother them.
- 7. Supporting Proof of Identity, Address and Birth: All the children/adult barring one had no other pre-existing proof of identity and proof of address, It was suggested by the enrolment centre that Snehadhara Foundation as a registered organization issue them a certificate that the children/adults are enrolled at Snehadhara Foundation, attach a photograph to it, mention the name of child, Father's and Mother's name, and mention their address as per the records of the foundation. Snehadhara Foundation issued these certificates on organisations letterhead signed by the authorised signatory of the organisation and sealed the photograph. It was accepted as valid proof of identity and address. For valid proof of birth date, birth certificates were provided by the parents.
- 8. Enrolment Process: Once the form is duly filled and supported by required documents, the enrolment operator fills in the details in the system and records the demographic and biometric data. (what was recorded here in biometric? Fingerprint and/or iris scan?)
- Acknowledgement Slip: Once the enrolment is complete and all data is recorded, an acknowledgement receipt is issued containing the particulars of the enrolment. Please see Exhibit 3, Annexure 1.
- 10. Print/Download Aadhaar Card: Aadhaar can be downloaded and printed from this link https://eaadhaar.uidai.gov.in/#/. The 14 digit enrolment number mentioned in the acknowledgement slip and 14 digit date and time stamp has to be entered to download Aadhaar card. Once you enter the particulars, a One Time Password (OTP) will be sent to the registered mobile number, you will need to enter the OTP to download the Aadhaar card.
- The downloaded copy of Aadhaar is password protected. Please refer to exhibit 4, Annexure
 1 for the detailed process.
- 12. Aadhaar enrolment can be done for anyone above the age of 5 but please take note that the children/teenage who are under 15 years of age have to do biometric data update when they attain the age of 15 years.

4.2. List of acceptable supported Proof of Identity (POI) and Proof of Address (POA) documents:

The list is marked as Exhibit 2, Annexure 1.

4.3. Status of Aadhaar Card of enrolment.

The Aadhaar Card enrolment of 13 children enrolled in Snehadhara Foundation with the multiple and severe disabilities are complete and e-Aadhaar for all the children has been downloaded.

4.4. Case Studies:

The Aadhaar card enrolment for persons with special needs requires certain measures. This is an experiential account of 5 selected cases from 13 successful enrolments of children and adults with severe and multiple disabilities. These accounts contain the turn of events, challenges and overcoming strategy which worked for us during this process:

Case 1:

Case 1 is an adult with mental retardation. The date of enrolment was 21/02/2018. She was the first case which was taken for enrolment under the project. She was unable to follow the instructions of the enrolment operator and her hands had to be held and put on the fingerprint scanner. At multiple instances, the fingerprints did not get registered due to lack of appropriate pressure from her on the machine. The enrolment operator held her hand and pressed it on the fingerprint scanner. The same process was repeated for left hand and thumbs. Iris Scan was easy with this case as when she was said to look into it and she looked into the iris scanner, however, she was not keeping her eyes wide open but an instruction from the facilitator assisting her to make her eyes big helped. She followed the instructions and in multiple attempts, the iris scan was done.

Case 2:

Case 2 is a Teenager with cognitive disability and sensory issue. He is partially visually impaired and very sensitive to touch. We had to attempt his enrolment twice. The first trial was on 27/02/2018 which failed. The successful enrolment was done on 01/03/2018. On the first day, he got his photograph clicked but resisted in putting his hands on the fingerprint scanner. When we tried to lift his hand and place in on the scanner, he resisted and made his hand and body very stiff. We tried to show him by action but he did not place his hand on the scanner. The attempt lasted for almost 20 minutes but to no effect. On the second attempt, we went down to the enrolment centre with the facilitator with whom he has a rapport. Again at the time of recording the fingerprints, he showed the same resistance. We tried for almost 15 minutes to persuade him. Then the facilitator picked up his hand, opened his palm and with some application of force put it on the fingerprint scanner and after that, he settled down and breezily went through the rest of the enrolment proceedings. He is impaired by one eye, so iris scan of only one eye was recorded.

Case 3:

Case 3 is a child with multiple disabilities ranging from cognitive to locomotor. He is a non-verbal, wheelchaired child dependent on others for his movement and daily needs. The successful enrolment was done on 28/02/2018. The child had to be carried to chair for the photograph to be clicked and had to be tied to the chair with help of a cloth as he could not sit straight. He moves his head a lot while sitting so clicking his photograph was a challenge. We had to move the camera from its original position in attempts to click one straight shot. After multiple shots and various methods like clicking fingers, playing a video on the phone behind the camera, we managed to get a clear shot. However, he was not looking in the camera but the face was straight so operator allowed it. We faced trouble while taking his fingerprints as the scanner was not able to pick up his prints irrespective of pressure applied to it. Only two fingers got captured as per recognised measure; however, the operator informed us that in such cases they store four set of prints of the fingers and thumbs. However, the child stopped moving his head when the iris scanner was put on his eyes. He looked into it which made it easy to collect.

Case 4:

Case 4 is a child with the learning difficulty. He is verbal but speaks few words. The successful enrolment was done on 01/03/2018. The child is able to follow instructions. He is attracted to gadgets hence at the enrolment centre he was fidgeting with types of equipment which needed some restraint. He does not look up straight and always walks and shifts looking at the ground. Making him lift his head for the photograph was a challenge. We played few anime videos behind the camera and when he lifted his head to see the video was the moment his photograph was clicked. Through the process, we kept on playing few anime videos to keep him occupied as he wanted to move away from the place. His Iris scan was done easily as he was intrigued by the gadget and looked straight into it. His fingerprint scan was also done with ease.

Case 5:

Case 5 is a child with multiple disabilities. He is non-verbal and dependent upon others for his movement and daily needs. The successful enrolment was done on 13/03/2018. His pupils are always upward and do not look in front. He cannot sit straight on a chair, so we had to tie him up using a cloth with the chair to provide him support. He was not looking straight into the camera which made clicking his photograph difficult. We had to move the camera and look for an angle to click his photo. After multiple attempts, we got a photo with his face straight at the camera but his pupils were pointed upward. The operator allowed this photograph. While taking his fingerprints, only 4 fingers out of 8 got registered, the rest finger and thumbs did not get registered as per the recognised measure. The

operator took 4 sets of prints as per guideline and completed the enrolment. 4 sets of iris scan were also taken as he was not looking straight in the scanner.

4.5. Challenges faced during enrolment:

- The enrolment centre refused our request to come to the Snehadhara Foundation centre and do a separate drive for children/adults with special needs. We had to make arrangements for logistical and human resources
- 2. There were instances in which systems at the enrolment centre were not functioning properly or server was down thus making it impossible for enrolment to happen.
- 3. The absenteeism of enrolment operator from the enrolment centre.
- 4. The absenteeism of child/adult from Snehadhara on the scheduled day of enrolment.
- 5. The lack of staff present on given day of enrolment at Snehadhara Foundation which made it impossible to pull out support from the ongoing sessions to support the enrolment process.
- 6. Children/Adults with the mental/intellectual disability having a bad day and not cooperating with the support, facilitator and enrolment operator thus making it difficult to complete the enrolment.
- Children getting restless and running around at the enrolment centre due to excess waiting period of few days.
- 8. Inadequate knowledge and training to the enrolment operator regarding children/adults with the mental/intellectual disability.
- 9. Lack of preferential treatment to persons with the disability while going for enrolment of Aadhaar.
- 10. We had an arrangement with the enrolment centre and an exception was created by them considering an organisation working with persons with disability but the process of enrolment as an individual is tiring and cumbersome. All the tokens for the week are issued on Monday morning and accordingly for the rest of the week the enrolment is done. There is no special provision to accommodate persons with needs and disability. This is dependent on the goodwill of the enrolment operator or enrolment centre. In policy, no such process was in place.

4.6. How to locate enrolment centre near you?

There are multiple centres of Aadhaar enrolment and to find out the nearest enrolment centre online, also, recently some branches of scheduled banks and post offices have also started enrolling. The following steps will help you in locating the nearest enrolment centre, bank or post office for Aadhaar enrolment: 1. Visit the website <u>https://www.uidai.gov.in/</u> > Aadhaar online services > Aadhaar enrolment > Locate enrolment and update centres.

2. Visit the website <u>https://www.uidai.gov.in/</u> > Aadhaar online services > Aadhaar enrolment > Enrolment & Update Centres in Banks & Post offices

5. Suggestions and Support

5.1. Recommended Approach (for enrolment by visiting the centre)

- 1. Identify the Aadhaar Centre nearest to your location. (Refer to section 4.6)
- Present your case to them stating the name of the organisation and population you are handling.
- 3. Disclose the total number of persons you want to get enrolled through them. Provide them with orientation and if possible schedule their visit to your centre/organisation.
- 4. Divide the population among 2-3 persons per day as it might take up to 30 minutes for one successful enrolment.
- 5. Collect the required number of Aadhaar enrolment form from the enrolment centre. There various format available online. Please confirm with the enrolment centre the format which they are using. You can also take a print online of the enrolment form.
- 6. Distribute the enrolment form to the Parents/Families of the stakeholder to fill the format. Also share the list of accepted Proof of residence, Proof of Identity and Proof of Birth. Please confirm with enrolment centre a way out in case the person with the disability does not have a disability certificate or any other identity proof or proof of residence. This was an issue in our drive and Aadhaar enrolment centre suggested to issue a certificate of study with their photograph, name, date of birth, the name of parents and Address to all the children enrolled at our centre. This was issued on the letterhead of the organisation, signed by the authorised signatory and photograph was sealed by the organisation seal.
- 7. Share the importance of enrolling an Aadhaar card to the parents. List out few benefits to them.
- 8. Either you can support the person with the disability getting the enrolment done by taking them to enrolment centre or you may request the parent(s) to take them on the day of the scheduled appointment. If you are taking them for enrolment then it is advisable to collect a declaration form duly signed by the parents that they have filled in the information on the Aadhaar enrolment form which is true to best of their knowledge and you have no liability concerning the information provided by the parents.

- 9. Collect all the enrolment form from the parents/families with all the relevant documents and prepare a schedule for the appointment with the Aadhaar enrolment centre.
- 10. Request them for a time of preferential appointment wherein they will only attend persons with disability from your centre/organisation.
- 11. Once the appointment is scheduled, Always confirm with the contact person at the enrolment centre before paying a visit as there could be days when systems/server may be down or concerned person is on leave.
- 12. Be patient through the enrolment process. Data might not get recorded after multiple attempts so it's better to be calm and patient and device mechanism to engage the child.
- 13. Check the biometric data, as captured and demographic details filled by the Aadhaar enrolment officer. It is simultaneously displayed on the screen facing towards you. If the biometric data i.e. iris scan and finger prints is captured correctly then it will show green bar else it will red bar under the captured data.
- 14. Please collect the Aadhaar enrolment acknowledgement receipt from them. This receipt contains the details regarding the enrolment. It will be required while downloading the e-Aadhaar.
- 15. Share the Aadhaar enrolment acknowledgement receipt with parents and direct them to the UIDAI website for downloading the e-Aadhaar after the receipt of the message.
- 16. A message is sent by the UIDAI post 15 to 30 days of enrolment regarding the issuance of Aadhaar number on the registered mobile number (the mobile number mentioned in the Aadhaar application).
- 17. Upon receipt of the message, visit the UIDAI website to download your Aadhaar Card.

5.2. Enrolment Camp

Please visit the nearest enrolment centre and submit a request for organising an enrolment camp at your organisation/centre. They will record a request and forward it to the regional office and they have to approve the request. They approve the request on a case to case basis. Please be aware that government has not extended its MoU with private enrolment agencies under common service scheme. They have listed scheduled banks and post offices to carry forward the work of enrolment centre. Apart from scheduled banks and post offices, there are other government services which are carrying the enrolment process. In Karnataka, apart from the scheduled banks and post offices, Electronic Delivery of Citizen Services is providing enrolment services and has recognised several Bangalore One centres for the same. Please refer to section 4.6 of this document for locating the nearest Aadhaar enrolment centre.

5.3. Time to complete the process:

The process of identifying a suitable Aadhar enrolment centre and collection of data from parents of children not having Aadhar card started in the first week of January 2018. We listed few nearby Aadhar enrolment centres and approached them for the drive. Bangalore One, mini forest, JP Nagar branch agreed to facilitate the process but requested us to wait as one of their enrolment officers was on leave. It took us a week, which required follow-ups, to collect data from the parents. By 15th January 2018, we were ready with the data of children not having Aadhaar card. We contacted the Bangalore One, mini forest, JP Nagar branch to initiate the process. However, they had wrapped up their operations from this centre and were shifting to Bangalore One, BTM layout branch. They informed us that it would take them a week to setup and start the process at the new venue. We contacted them back in the first week of February and they said that we can start from 15th of February. However, on 15th of February, their system failed and we had to wait till 21st of February to start the process. The process of enrolment was complete on 13th of March. The average time of enrolling the details at centre for each child was half an hour, but it is dependent upon the nature and disability of the child. Out of 13 children, there was one case where we had to go for re-enrollment as the child did not cooperate that day.

The whole process of enrolment was complete within 22 days. The Aadhaar card issuance message started coming in within 15 days of from the date of the first enrolment and by 30th March 2018, every child/person received their Aadhaar number and downloaded their e-Adhaar.

5.4. Support

Please contact us at <u>contact@snehadharafoundation.org</u> for further support and guidance related to process, rules, regulations and policies for enrolment of Aadhaar of Persons with disability. You may also contact 1947 (official toll free Aadhaar customer care number) for doubts and clarifications.

Annexure 1

Exhibit 1: Aadhaar Enrolment/Correction Form

	Under Section 3 of THE AADHAAR (TARGETED DELIVERY OF		other 5	SUBSIDIES, BENEFITS AND SERVICES) ACT, 2	016 (Aadhaar Act)			
	ar Enrolment is free and voluntary. Correction wi dhaar Enrolment. In case of Correction provide y In case of Correction provide your EID No here Please follow the instructions over	our EID, Nai	me ar	nd only that field which needs	Correction. /y hh: mm: ss			
1	Pre-Enrolment ID : 2 NPR Receipt/TIN Number :							
3	Full Name:			×1.				
4	Gender: Male () Female () Transgenc	ler ()	5	U	of Birth: DD MM YYYY ared 🔲 Verified 🗌			
6	Address: C/o () D/o () S/o () W/o () H/o	() NA	ME					
	House No/ Bldg./Apt.		Str	eet/Road/Lane				
	Landmark		Area/locality/sector					
	Village/Town/City		Post Office					
	District	Sub-Distri	rict State					
	E Mail	Mobile No	b	111111111	PIN CODE			
7	Details of : Father () Mother () Guardian For children below 5 years Father/Mother/Guardian's details an	• •			ey cannot/do not want to disclose.			
	Name							
	EID/ Aadhaar No.:	da	d m	m yyyy]hh: mm: ss]				
Sele	fication Type : Document Based () Introduc ct only one of the above. Select Introducer c ntity and/or address. Introducer and Head of	or Head of F	amil	y only if you do not possess				
8	For Document Based (Write Names of the docume	nts produced. I	Refer o	verleaf of this form for list of valid doc	uments)			
a.	POI		b.	POA				
	DOB ndatory in case of Verified Date of Birth)		d.	POR				
9	For Introducer Based – Introducer's Aadhaar No.	For HoF B HoF's Eld,) Guardian () Husband () Wife ()			
I he	reby confirm the identity and address of				rue, correct and accurate.			
Intr	oducer/HoF's Name:			Signature of In	troducer/HOF			

Disclosure under section 3(2) of THE AADHAAR (TARGETED DELIVERY OF FINANCIAL AND OTHER SUBSIDIES, BENEFITS AND SERVICES) ACT, 2016

I confirm that I have been residing in India for at least 182 days in the preceding 12 months & information (including biometrics) provided by me to the UIDAI is my own and is true, correct and accurate. I am aware that my information including biometrics will be used for generation of Aadhaar and authentication. I understand that my identity information (except core biometric) may be provided to an agency only with my consent during authentication or as per the provisions of the Aadhaar Act. I have a right to access my identity information (except core biometrics) following the procedure laid down by UIDAI.

Verifier's Stamp and Signature: (Verifier must put his/her Name, if stamp is not available)	Applicant's signature/Thumbprint
To be filled by the Enrolment Agency only :	Date & time of Enrolment:

Exhibit 2: List of Valid POI, POA, POR and DOB documents

Field 2	Deside at an an an an an	lafe d Deside in Deside 2	Elling the sectore
NPR NUMBER	Resident may bring his/her I	National Population Register Survey slip (if available) and	fill up the column.
Field 3 NAME	Name in contrast to Pol is		ity (POI) document. (See list A below). Variation in Resident ly, without altering the Name in PoI document. For Example:
Field 5 DOB / AGE	Fill in Date of Birth in DDMI bring the original Proof of D	MYYYY format. If exact Date of Birth is not known, appro	mimate age in Years may be filled in the space provided. Please ed checkbox may be selected if Resident does not have a val ovided documents as proof of Date of bith
Field 6 ADDRESS	Write complete address. Ple delivered at the given addre • To include Parent / Gu	ease bring the original Proof of Address (POA) document ss only. ardian / Spouse name as part of the address, select the a	. (See list B below). Please note that the Aadhaar letter will be
Field 7 RELATIONSHIP	 If the resident is not h family's details with his (POR) document. (See 	s/her Aadhaar or EID number. Please refer illustration be	ian details with their Aadhaar or EID number. ily identity for enrolment, it is mandatory to provide Head of th ilow for filling EID. Please bring the original Proof of Relationsh
Field 8 DOCUMENTS	resident is not holding a Pr		available, then write the name of Date of Birth document. If the ent, then write the name of Proof of Relationship document. For
Field 9 INTRODUCER/HoF	Resident who does not hav Registrar, for further details.		/ Head of Family. PI contact nearest enrolment centre or your
List A. POI doc	uments	List B. POA documents	
 Passport PAN Card Ration/ PDS Photo Car Voter ID Driving License Government Photo ID 0 identify card issued by NREGS Job Card Photo ID issued by Ret Arms License Photo Bank ATM Card Photo Credit Card Pensioner Photo Card Freedom Fighter Photo Kissan Photo Passboo CGH5 / ECHS Photo C Address Card having N issued by Department r Certificate of Identify ho Gazetted Officer or Te Bibability ID Card/hand certificate issued by the 	Cards/ service photo PSU cognized Educational Institutio Card k card lame and Photo of Posts aving photo issued by hsildar on letterhead icapped medical respective State/UT	Passport Bank Statement/ Passbook Post Office Account Statement/Passbook Ration Card Voter ID Driving License Government Photo ID cards/ service photo identity card issued by PSU Electricity Bill (not older than 3 months) Water Dil (not older than 3 months) Telephone Landline Bill (not older than 3 months) Credit Card Statement (not older than 3 months) Insurance Policy Signed Letter having Photo issued by Recognized Educational Instruction on letterhead Signed Letter having Photo issued by Recognized Educational Instruction on letterhead NRECS Job Card Ams License Pensioner Card	 Kissan Passbook CGHS / ECHS Card Certificate of Address having photo issued by MP or MLA or Gazetted Officer or Tehsildar on letterhead Certificate of Address issued by Village Panchayat head or its equivalent authority (for rural areas) Income Tax Assessment Order Vehicle Registration Certificate Registered Sale / Lease / Rent Agreement Address Card having Photo issued by Department of Posts Caste and Domicile Certificate having Photo issued by State Govt. Disability ID Card/handicapped medical certificate issued by the respective State/UT Governments/Administrations Gas Connection Bill (not older than 3 months) Passport of Parents(in case of Minor) Allotment letter of accommodation issued by Central/State Govt. of not more than 3 years old Marriage Certificate issued by the Government, containing address.
List C. POR doo	uments	List D. DOB documents	
PDS Card PDS Card MNREGA Job Card CGHS/State Goven Medical card Pension Card		Birth Certificate SSLC Book/Certificate SSLC Book/Certificate Group A Gazetted Officer on Letterhead	 PAN Card Marksheet issued by any Govt. Board or University Govt. Photo ID Card/Photo Identity card issued by PSU containing DoB. Central/State Pension payment order. Central Govt. Health Service Scheme photo card Ex-Servicemen
 Army Canteen Card Passport Birth Certificate issu Municipal Corporation government bodies 	ed by Registrar of Birth, on and other notified local like Taluk, Tehsil etc. late government issued ocument	Illustration for filling up EID No.	sident Copy- पावती / निवासी रसीद

*In instances where original documents are not available, copies attested / certified by a public notary / gazetted officer will be accepted.

Exhibit 3: Acknowledgement Slip

	ANDINA
120ate/तिथि: 09/12/20 YPR R	cept No: Not Given
204, इन्द्रा कॉलोनी,	
वेहरादून जी.पी. वेहरादून, देहरादून, उत्तराखंड- 248001	Fingerprint quality
Mobile/मोवाइल: 94 Email/ई मेल: Not Given	
	Lett/sml Right/sm Cool Quality fingerprint, recommended for authentication Biometrics Captured:
And a second	Fingers(10), Iris(2), Face
	Location Id: Not Giver
	Sumit Badoni(Signature Enrolment Operator
	1800 300 1947
	204, इन्द्रा कॉलेमी, देहरादून जी.पी, देहरादून, देहरादून, उत्तारासंड- 248001 Mobile/मोबाइल: 94 Email/ईमेल: Not Given

Exhibit 4: Aadhaar Password

NOTE	ANT		MERA AADHAA MERA PEHCHAA
he NEW e-Aa		baractors	
ombination of the first	four letter of your name		• =
ombination of the first		e (as in Aadhaar)	
ombination of the first	four letter of your name	e (as in Aadhaar)	Example 4
ombination of the first CAPITAL letters and Ye	four letter of your name ear of Birth in YYYY form	e (as in Aadhaar) nat	Example 4 Name : RIA Year of Birth : 1990

Annexure 2

List of Government schemes linked with Aadhaar:

- 1. Indira Gandhi National Disability Pension Scheme
- 2. Indira Gandhi National Old Age Pension Scheme
- 3. Indira Gandhi National Widow Pension Scheme
- 4. Mahatma Gandhi National Rural Employment Guarantee Scheme
- 5. Pradhan Mantri Awas Yojna (Grameen)
- 6. BSR Doctoral Fellowship in Sciences
- 7. Dr S. Radhakrishnan Post Doctoral Fellowship In Humanities
- 8. Emeritus Fellowship
- 9. Kothari Post Doctoral Fellowship in Sciences
- 10. National Research Professorship
- 11. Ishan Uday Scholarship Scheme for North Eastern Region
- 12. National Eligibility Test-Junior Research. Fellowship
- 13. P.G. Indira Gandhi Scholarship for Single Girl Child
- 14. P.G. Scholarship for Professional Courses for SC or ST candidates
- 15. P.G. Scholarship for University Rank Holders
- 16. PG Scholarship for GATE qualified PG Students
- 17. PMSSS for J and K Students admitted in rest of India
- 18. Post Doctoral.Fellowship for Women
- 19. Post- Doctoral Fellowship for SC or ST Candidates
- 20. Pragati Scholarship for girls Diploma Institutes
- 21. Pragati Scholarship for girls in Degree Colleges
- 22. QIP for faculty deputed for PhD studies at QIP centres
- 23. Saksham Scholarship for differently abled students of Degree College
- 24. Saksham scholarship for differently abled students of Diploma Institutes
- 25. Scholarship To Universities /College Students
- 26. Swami Vivekananda Single Girl Child Scholarship
- 27. Artistes Pension Scheme and Welfare Fund
- 28. Finacial assistance for the preservation and development of Himalayan Cultural Heritage for Himalaya
- 29. Financial Assistance for the Cultural Function Grant SchemeCFGS
- 30. Financial Assistance for the development of Buddhist / Tibetian Organizations
- 31. Financial Assistance to Cultural Organization
- 32. International Cultural Relation
- 33. Production Grant
- 34. Repertory Grant Scheme
- 35. Scheme for the Award of Fellowship to outstanding persons in the field of Culture
- 36. Scheme for Scholarships to Young Artistes in different cultural fields
- 37. Tagore National Fellowship for Cultural Research
- 38. Artistes Pension Scheme and Welfare Fund
- 39. Finacial assistance for the preservation and development of Himalayan Cultural Heritage for Himalaya
- 40. Financial Assistance for the Cultural Function Grant Scheme
- 41. Financial Assistance for the development of Buddhist / Tibetian Organizations
- 42. Financial Assistance to Cultural Organization
- 43. International Cultural Relation
- 44. Production Grant
- 45. Repertory Grant Scheme

- 46. Scheme for the Award of Fellowship to outstanding persons in the field of Culture
- 47. Scheme for Scholarships to Young Artistes in different cultural fields
- 48. Tagore National Fellowship for Cultural Research
- 49. Maternity Benefit Programme
- 50. Inclusive Education for Disabled at Secondary Stage
- 51. National Means Cum Merit Scholarship
- 52. National Scheme For Incentive For The Girl Child For Secondary Education
- 53. Maulana Azad National Fellowship
- 54. Merit Cum Means Scholarship For Minorities
- 55. Post Matric Scholarship Scheme For Minorities
- 56. Pre Matric Scholarship Scheme For Minorities
- 57. Housing Subsidy To Beedi Workers
- 58. Housing Subsidy To Iron/Manganese/Chrome Ore Workers
- 59. Housing Subsidy To Lime Stone and Dolomite LSDM Workers
- 60. Rehabilitation Assistance
- 61. Scholarship To The Children of Lime Stone and Dolomite LSDM Workers
- 62. Scholarship To The Children of Beedi Workers
- 63. Scholarship To The Children of Cine Workers
- 64. Scholarship To The Children of Iron/Manganese/Chrome Ore Workers
- 65. Stipend to children in the special schools under the National Child Labour Project
- 66. Stipend to Differently Abled Candidates under Scheme of Vocational Rehabilitation Centre
- 67. Stipend To Trainees Under The Scheme Of Welfare Of SC/ST Job Seekers
- 68. Post-matric Scholarship for Persons with Disabilities
- 69. Pre-matric scholarship for Persons with disabilities
- 70. Rajiv Gandhi National Fellowship for students
- 71. Scholarship for Top Class Education
- 72. Janani Suraksha Yojana
- 73. Aam Aadmi Bima Yojana
- 74. Life Insurance-linked with Jan Dhan Yojana
- 75. Assistance for procurement of modified scooter
- 76. Assistance for purchase of Tool Kits
- 77. Assistance for treatment of cancer and dialysis
- 78. Assistance for treatment of listed serious diseases
- 79. Interest subsidy on home loan up to max 1 lakh
- 80. Prime Minister Scholarship Scheme
- 81. Cash Transfer of Food Subsidy

Annexure 3: Aadhaar Enrolment Process

				No. Attempts		Fingerprints	Fingerprints	No. of Attempts					
S.No	Name	No. of Visits	Iris Scan	Required	Time Taken	(Good)	(Bad)	Required	Time Taken	Support Required	Bad fingerprint(s)	Total Time Taken	Status
										A person make him sit			
										as he tends to get up,			
										Applying Pressure on			
1	AJ	1	2	10 to 12	10 to 12 mins	9	9	1 10 to 12	10 to 12 mins	hands for finger prints	Left Hand Thumb	32 to 35 mins	Done
										Applying pressure on			
										fingers for			
										fingerprints, Videos on			
										phone to see in front			
2	AJA	1	2	8 to 10	9 to 11 mins	10)	0 10 to 12	10 to 12 mins	of camera	none	27 to 30 mins	Done
										Applying pressure on			
										fingers for	left hand little finger, right hand ring		
3	АКЈ	1	2	5 to 7	4 to 6 mins	8	3	2 18 to 20	22 to 25 mins	fingerprints,	finger	35 to 40 mins	Done
										Person to hold him,	both hands thumb, both hands ring finger,	,	
										Applying pressure on	left hand little finger, right hand middle		
4	DS	1	2	18 to 20	14 to 16 mins	4	Ļ	6 18 to 20	22 to 25 mins	finger for fingerprints	finger	40 to 45 mins	Done
										Applying pressure on			
										fingerprints, info bells			
5	НЈ	1	2	4 to 5	3 to 4 mins	10		0 6 to 8	8 to 10 mins	video on you tube	none	22 to 25 mins	Done
										Applying pressure on			
										finger prints, verbal			
										cue to make eyes			
6	кт	2	1	7 to 8	6 to 8 mins	10		0 6 to 8	8 to 10 mins	bigger	none	20 to 22 mins	Done
										Physical force to put			
										his fingers on the			
										scanner for the first			
									45 mins in 2	time, massaging his			
7	LR	2	2	3 to 4	2 to 3 mins	10)	0 38 to 40	days	hand, touch sensitive	none	50-52 mins	Done
										Person to hold him,			
										Applying pressure on			
8	NK	1	2	4 to 5	3 to 5 mins	10)	0 8 to 10	8 to 10 mins	finger for fingerprints	none	15 to 17 mins	Done
										Person to hold him,			
										Applying pressure on			
9	SSN	2	2	12 to 14	12 to 14 mins	10)	0 6 to 8	6 to 8 mins	finger for fingerprints	none	22 to 26 mins	Done
10	SN					Parents went	for enrolment,	SF-CIP supported in					Done
											both hands thumb, both hands middle	1	
										Applying pressure on	finger, both hands little finger, left hand		1
11	SB	1	2	18 to 20	17-18 mins	2	2	8 10 to 12	10 to 12 mins		ring finger, right hand index finger	35 to 40 mins	Done
							1			Applying Pressure for			
12	TV	2	2	6 to 8	5 to 7 mins	10		0 8 to 10	8 to 10 mins	fingerprints	none	17 to 20 mins	Done
										Applying Pressure for			
13	US	2	2	3 to 4	2 to 3 mins	10		0 5 to 6	5 to 6 mins	fingerprints	none	15 to 17 mins	Done
	0G	2		1			· 1	Form did not co		1			20110

Annexure 4: Tables of Aadhaar Enrolment

Table 1- Total Number of Children								
Total								
Number								
of	Enrolment	Enrolment	No	No				
Children	done by	Done by	Aadhaar	information				
at SF	CIP	Parents	Card	Available				
37	13	21	2	1				

Table 2 - Enrolment Centre and Children Enrolled							
Enrolment at CSC/Government Centre by Parents	Enrolment at Camps (Society/Office)	Enrolment supported by CIP at Bangalore One	No Aadhaar Card	No Categorisation available	No information available		
7	10	13	2	4	1		

		Table 3- Enro	oment Time and Challenges(Non-SF enrolmen	t)
Case	Type of Enrolment Centre	Time Taken	Challongos	Location
Case	Centre	180		LOCATION
	1 CSC	minutes	Long queue and timetaken	BTM Layout, CSC
		minutes	The person who was enoling had a special	Brivi Layout, CSC
			needs brother, so he was patient while	Basavnagudi Post Office,
	2 CSC	30 minutes	enroling.	Aadhaar Drive
	3 CSC	60 minutes	No	CSC, Hulimavu gate
	5 C3C	oomnutes		Bank of Baroda,
	4 CSC	60 minutes	Νο	
	4 (3)	300		Indiranagar branch
	FICEC		Loss staff, conversion, waited E hours	PPI Lovout CSC
	5 CSC	minutes 2-3 days	Less staff, server slow, waited 5 hours	RBI Layout CSC,
		(multiple		
	6 6 6 6	· ·	Multiple visite as staff was not connecting	Itmany, DCK 2rd Stage
	6 CSC	visits)	Multiple visits as staff was not cooperating	Itmaru, BSK 3rd Stage
	7 65 6	10	News	Karvy Consultants Pvt
	7 CSC	10 minutes	None	Limited, Basavanagudi
	8 Camp	15 minutes	None	ITI Factory, KR Puram
	0 Comm	10	News	RajaRajeshwari Nagar
	9 Camp	18 minutes	None	Centre, Society
	10 Camp	10 minutes	None	ITI Factory, KR Puram
	11 6		News	Century Club, Cubbon
	11 Camp	NA	None	Park
	120	10		Camp at Ranka colony
	12 Camp	10 minutes	None	premises.
	100			Camp at Mangalya
	13 Camp	30 minutes	NA	Suryodhaya apartments
	14 Camp	10 minutes	None	NA
				One time event.
	15 0			Therefore, not address
	15 Camp	10 minutes	none	not applicable.
				At MAYA 24/1-5, 19A
			No challenges as it was done at the hall on	MAIN ROAD, 9TH CROSS,
			the terrace at parents office and child was	J.P NAGAR 2ND PHASE,
	16 Camp	15 minutes	familar to the place	BANGALORE-560078
			Since it was in the apartment so they knew	
			the timings of less rush, therefore no	Brigade Gardenia,
	17 Camp	20 minutes	challenges	Society Camp